# Charting the LifeCourse Showcase: FEATURING POLICY AND PRACTICE CHANGES FROM THE

NATIONAL COMMUNITY OF PRACTICE FOR SUPPORTING FAMILIES



## Wednesday, May 17

8am-9am	Registration
9-10:30am	Welcome & Opening
10:30-10:45am	Break
10:45-12:00pm	Breakouts
12:00-1:00pm	Lunch
1:00-2:15pm	Breakouts
2:15-2:30pm	Break
2:30-3:45pm	Breakouts
3:45-4:00pm	Break
4:00-5:00pm	Breakouts

## Thursday, May 18

8am-9:30am	<b>Charting the LifeCourse Expo</b> (Breakfast served 8:00-9:00)
9:30-10:30am	Breakouts
10:30-11:00am	Break
11:00-12:00pm	Closing

### HOSTED BY



in parnership with

National Association of State Directors of Developmental Disability Services

Breakout Session	ns – Weanesday, May 17	
10	):45 – 12:00pm	
<b>LifeCourse Transition to Adulthood: Focus on E</b> Learn about the Charting the LifeCourse Employm Transition Specialists that are using them to enha Pre-Employment Transition Specialists, Missourl	nent resources and tools. Hear directly from Pre-Employment	
	[D] g efforts to connect the work of different systems (long-term , etc.) and organizations in their states using the Charting the Connecticut CoP State Team	
Personal Journey to Learn about LifeCourse	[E]	
	ourney" of how the principles have impacted their thinking as	
National LifeCourse leaders from Missouri, District of C	olumbia and Indiana	
practices at every level of service delivery. Panelis and lessons learned along the way.	ed full-scale in two organizations to enhance policies and ts will share concrete examples of how and what has changed	
Abilities First, Springfield, Missouri	Progressive Community Services, St. Joseph, Missouri	
Join this session to learn the basic principles of the	[Roanoke] refresher or want to see how others share the message? e Charting the LifeCourse Framework.	
LifeCourse Ambassadors, Pennsylvania		
1	:00 – 2:15pm	
<b>LifeCourse Self-Advocacy</b> Learn how self-advocates across the nation are le the LifeCourse Framework and tools to help expre and influence systems change in their states.	[ABC] arning about, using, and teaching others about the Charting ess their "good life," advocate for what they need and want,	
UMKC IHD Missouri Family to Family Oklahoma DD Council	South Dakota Advocates for Change Missouri Division of Developmental Disabilities	
LifeCourse for Self-Directing My Supports[D]Self-advocates and families must drive change at every level. This session will highlight how a family uses the principles and tools to drive day-to-day supports and a national organization develops and integrates self- directed policy and practices within state developmental disability systems.[D]UMKC IHD Missouri Family to FamilyHuman Services Research Institute, Oregon		
LifeCourse Framework for Messaging across St		
The LifeCourse Framework has been used across	the country to communicate or "message" how to support he lifespan and across systems. Three state CoP teams will	
Provider Implementation of LifeCourse for Dir	ect Supports [FG]	
Learn how three direct support providers are usin practices for the day-to-day supports they provide Arc of St Louis, Missouri Arc of Northern Chesapeake, Maryland	ng LifeCourse to enhance the organizational policies and	
<b>Enhancing Family Support Networks in Partners</b> State DD systems are recognizing the vital role that	<b>hip with State Entities to Integrate LifeCourse</b> [Roanoke] at family networks play in the long-term services and support vorks are leveraging and partnering to support families at all	
Ohio Department of Developmental Disabilities	Vision for Equality Pennsylvania Family Network	

Office of Developmental Programs, Pennsylvania

Vision for Equality Pennsylvania Family Network Living Opportunities, Oregon

LifeCourse at School       [ABC]         Charting the LifeCourse is making an impact on students, families and teachers. Hear specific examples of how professionals and families are using LifeCourse in school settings to enhance educational outcomes for students, from early childhood through graduation.         Alabama Council on Developmental Disabilities       Abilities First, Springfield, Missouri         Columbia Public Schools, Edmond Okiahoma       Columbia Public Schools, Edmond, Missouri         Utilizing LifeCourse for Organizing State Developmental Disabilities       System Change       [M]         Two state CoP teams will describe their "kickoff" events, development of subgroups to focus on innovation areas, and planning for future sustainability.       [M]         South Dakota CoP State Team       Indiana CoP State Team       [E]         Training on LifeCourse for Person Centered Planning and ISP Development.       [E]         Tusacron Intermediate Ukit Sensylvania       Ohio State University Nisonger Center, UCEDD         Canadity and the sensylvania       Ohio State University Nisonger Center, UCEDD         Linearity of Chronat UKEDD, Ohio       Vision for Equality Permylvania Family Network         Linearity the Ukit Sensylvania       Ohio State University Nisonger Center, UCEDD         Linearity of Chronat UkEDD, Ohio       Vision for Equality Permylvania Family Network         Linearity and Ukit Sensylvania       Wision for Equality Permylvania Family Network         Lineari	2:30 -	- 3:45pm	
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Edmond Public Schools, Edmond, Oklahoma         Columbia Public Schools, Columbia, Missouri           Utilizing LifeCourse for Organizing State Developmental Disabilities Systems Change         [D]           Two state CoP teams will describe how they are using the Charting the LifeCourse Framework to organize the system change of Fors in their states. They will describe their "kickoff" events, development of subgroups to focus on innovation areas, and planning for future sustainability.         [E]           South Dakota CoP State Team         [E]           Representatives from three organizations will highlight their efforts to build the capacity of support coordinators and other planning and ISP Development.         [E]           Tuscarora Intermediate Unit, Pennsylvania         Ohio State University Nisonger Center, UCEDD           Abilities First, Springfield, Missouri         [FG]           Educating Families to Explore a Good Life         [FG]           Ferdourse to families in their states. Examples of how families are learning to use LifeCourse to revision and plan for a "good life" now and in the future will be highlighted.         [FG]           University of Cincinati UCEDD, Ohio         Vision for Equality Pennsylvania Family Network         [Ranake]           Changing the Conversation at the Front Door of Supports         [Ranake]         [Ranake]           Soute University of Columbia         UMKC IHD Missouri Family to Family and the system. Two states will share how they are enhancing front door procedures and practices to ensure family and the system. Two states will	Charting the LifeCourse is making an impact on studer how professionals and families are using LifeCourse in students, from early childhood through graduation.	nts, families and teachers. Hear specific examples of	
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## Charting the LifeCourse Showcase EXPO Thursday 8:00-9:30am

Visit the Showcase in Seville on Thursday morning for breakfast and discover all the different ways the LifeCourse is being applied across the United States through the Supporting Families Community of Practice. You will have the opportunity to speak the leaders of the CoP state teams about their experiences and ideas.

# **Breakout Sessions - Thursday, May 18**

#### 9:30 - 10:30am

#### LifeCourse and Adult Employment Outcomes

Employment First outcomes require both policy and practice changes across many systems and organizations. Hear how two state DD systems and an employment provider are reframing changes at all levels using the Charting the LifeCourse Framework.

South Dakota CoP State Team District of Columbia CoP State Team

Learning Opportunities/Quality Works, Monroe City, Missouri

[ABC]

[FG]

### LifeCourse for Focusing on ALL within Developmental Disability Systems

[D] Hear how the Charting the LifeCourse Framework is guiding the work in three states to expand their reach to the ALL by focusing on transitions from institutional living to community, waiting lists for supports, and Home and Community Based Services.

Center for Learning and Leadership, UCEDD, Oklahoma Department of Human Services, South Dakota

Missouri Division of Developmental Disabilities

### Integrating Person-Centered and LifeCourse Thinking

[E] Person centered thinking and tools have become foundational to moving the disability field toward community-based supports. Listen as person centered training experts share how they have integrated the LifeCourse into their thinking, training practices, and training curriculum.

The Learning Community on Person Centered Practices, U.S.A.

#### Good Life Groups for All Life Stages

Three organizations in Missouri are piloting a new strategy for engaging self-advocates and families in LifeCourse education and problem solving by hosting "Good Life Groups." Group members are introduced to the tools for mapping experiences and identifying integrated supports for achieving their vision.

Abilities First, Springfield, Missouri Progressive Community Services, St. Joseph, Missouri UMKC IHD Missouri Family to Family

# **EVENT SPACE**

