Call for Presentations

The **Second Annual** Charting the LifeCourse Showcase will be hosted April 19-20, 2018, in Kansas City, Missouri, by the UMKC Institute for Human Development in partnership with the National Association of State Directors of Developmental Disabilities Services.

We want your examples of creative and successful strategies using Charting the LifeCourse that we can highlight at the event during the breakout portion of the agenda.

Important Deadlines

December 29, 2017 – Presentation proposal deadline
January 31, 2018 - Cutoff for confirming, changing, or cancelling your presentation
March 20, 2018 – Conference room rate deadline
April 15, 2018– Conference registration deadline

Please note: *Presenters are responsible for their own travel and lodging.*

Feel free to contact Rachel at hilesr@umkc.edu or (800) 779-8652 for specific questions.

Submit your proposal online at lifecoursetools.com/showcase.

CHARTING the LifeCourse

Session Types

The Charting the LifeCourse Showcase will feature a few types of sessions, letting people pick and choose from sessions that align with their interests and learning styles. The types of sessions we are looking for are summarized below.

60 minute Interactive Presentation
An individual or small group will lead an interactive discussion or exercise for 60 minutes. Presenters should not "present" for more than 20% of the session.

60-minute Panel Presentation: all panelists are identified
A panel is a group of thematically linked presentations and a designated moderator. Each of the two or three panelists submitting this proposal together will present for 20 minutes.

Diversity among roles, professions, and organizations is strongly encouraged on each panel (i.e.: a panel might include a state system staff or administrator, support coordinator, family member and self-advocate presenting various elements of one project; groups from multiple organizations within the state presenting on family support efforts in their state; or presenters from multiple teams showcasing the different ways each uses CtLC for reframing and messaging).

The conference committee will not accept submitted panel sessions where there is only one presenter who is an author on multiple presentations. Please use this submission format only if you have a common theme and between three and five distinct presentations and presenters. We will assign a moderator for your panel unless your team elects to identify your own.

20 minute Presentation: will be combined with others
If accepted, you will present for 20 minutes along with two or three others who submit proposals on a theme similar to yours. The committee will select the abstracts to be presented with yours, doing our best to ensure thematically linked and compelling combinations. *Because several presentations will be combined into one timeslot, only one speaker per proposal is permitted*. We will assign a moderator to the session to contact all presenters before the session to keep time, and facilitate a question and answer session during the session.

All AV, including microphones, a podium or table, an LCD projector, and a screen, will be provided by UMKC. Presenters are responsible for bringing a single PowerPoint (combination sessions are encouraged to communicate beforehand and create a seamless presentation to avoid delays in the session while switching machines).

Proposals submitted but not accepted in one of these format may be offered a poster slot at the CtLC in Action Expo instead.

CHARTING the LifeCourse

Session Topics

Proposals to present at the CtLC Showcase will be accepted in the following topic areas, though this is not an all-inclusive list.

Planning for Long Term Supports (case management, service delivery, direct support professionals)
Self-Advocate Driven Individual Support Plans (ISP)
Engaging Families in ISP process
Partnering with Providers, Families and Self Advocates
Professional Development (training or coaching for support coordinators/person centered planners)
Service Delivery (Disability Residential Providers, Self-Directed, Home and Community Based Services)

Educational Focused (early childhood, school age, post-secondary)
Enhance Individualized Education Plan (IEP) and Process (includes conflict resolution, student led, family involvement, transition planning)
Curriculum to enhance Self-Determination, Problem Solving and Self-Advocacy skills of student
Family Education and Engagement
Other School Related (Parent Teacher conferences, communication)
Professional Development (training or coaching to educators)

Employment and Meaningful Day Outcomes
Employment Planning
Professional Development (training or coaching for Employment Specialists)
Practical Implementation
Community Life Engagement Leading to Employment

Supporting Family Focused (parents, siblings, etc.)
Family Network organizations incorporated into policy and practice
Family Educational Activities (training, etc.)
Family Navigation and Information & Referral
Respite
Peer-to-Peer Supports (peer support)

Self-Advocacy Focused
Self-Advocacy groups using CtLC
Self-Advocacy educational and training activities (Partners in Policymaking, Project STIR, etc.)

Organizational Change (agency leadership/administration/systems)
Enhance Human Resource Policy and Procedures (hiring, job descriptions, interviews, performance reviews)
Communication Touchpoints with Person/Families (intake letter, packets by stages/domains)
Staff Capacity Building (training and coaching)
Quality Assurance (overall quality indicators, monthly monitoring, crosswalk data, etc.)
Organizational Strategic Planning (at all levels organizational policy/procedure/culture, board, team, annual reports)
Community Awareness/Public Relations/Engaging Stakeholders

Policy and Systems Change (State/federal or local)
Communication Touchpoints with Person/Families (intake letter, information, websites by stages/domains)
Quality Assurance (overall quality indicators, monitoring, data, etc.)
Medicaid funded supports for families (e.g. peer to peer, training)
Waivers and Medicaid strategies that strengthen families
Front Door Strategies
Families as decision making partners in policy development and implementation

CHARTING the LifeCourse

Review Criteria

Proposals submitted to the Charting the LifeCourse Showcase will be organized by the following factors:

Primary Focus of Session
- Hands-On Application (Teaching/training or skill-building around the framework and tools)
- Sharing Successes (Concrete examples of how framework and tools have been implemented or integrated)

Primary Target Audience that would benefit from attending your session (mark all that apply)
- Self-Advocates/students
- Family Members
- Professionals
  - Self-Advocate/Family Leaders
  - Educators
  - Employment Specialists
  - Support Coordinators/Case Managers/Person Centered Planners
- Organizational/System Leadership

Level Knowledge/Skill of Target Audience:
- Newbies: Brand new to CtLC – For those learning the basic applications of the framework and tools
- Novice: Emerging Knowledge/Skills/Confidence – For those who have a foundational understanding of framework and tools, meant to build confidence and competency and gain greater understanding the varying application of CtLC
- Intermediate: For those competent and confident about applying CtLC into day to day practice and aware of many applications
- Advanced: Integrating framework into products, training, programs, policy, practice and systems change

Primary Life Stage:
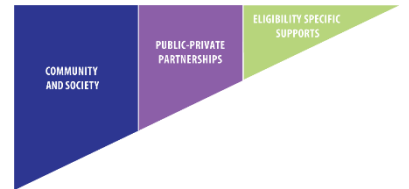Presentations focus on a specific life stage or are focused toward the entire lifespan

Primary Life Domain: (if applicable)
Presentations focus on a specific life domain or are applicable across life domains

Primary Focus of Change: (universal strategies/flu shot)
- Disability Specific Change
- Private-Public Partnership Change
- Community-Wide Change

Specific Integrated Supports Focus:
- Personal Strengths and Assets
- Relationship-Based Supports
- Technology-Based
- Community
- Eligibility Based Supports

Diversity, Cultural & Linguistic Competency
- Adapting materials and training in different Languages
- Targeted cultural diverse engagement
- Planning and supporting families of diverse backgrounds with CtLC